

Health and Social Care NVQ Level 3 (Children and Young People)



This NVQ is for learners employed as health and social care workers in a supervisory role. The **children and young people** pathway is appropriate for residential child care workers and fosters carers as well as individuals in health, youth justice and educational settings.

These programmes are delivered and assessed in the workplace. An assessor will visit the employees to develop a tailored training and assessment plan. Assessment is extremely flexible and is arranged in negotiation between the employer, employee and college assessor. The duration of the programme varies, but ideally would be completed within 6-9 months.

Candidates must complete eight units in total.

Mandatory Units

- Promote effective communication for and about individuals
- Promote, monitor and maintain health, safety and security in the working environment
- Reflect on and develop your practice
- Promote the well-being and protection of children and young people

Optional units

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| Contribute to the assessment of children and young people's needs and the development of care plans | Support professional advice to help parents to interact with and take care of their newly born baby(ies) |
| Care for and protect babies | Support families in their own home |
| Support children and young people to manage their lives | Provide a home for children and young people |
| Support children and young people to achieve their educational potential | Support and encourage parents and guardians to care for babies during the first year of their lives |
| Work with children and young people to prepare them for adulthood, citizenship and independence | Prepare, implement and evaluate group activities to address the offending behaviour of children and young people |
| Support children and young people to develop and maintain supportive relationships | Contribute to child care practice in group living |
| Support the social, emotional and identity development of children and young people | Process information relating to children and young people's offending behaviour |
| Work with children and young people to promote their own physical and mental health needs | Contribute to protecting children and young people from danger, harm and abuse |
| Care for a newly born baby when the mother is unable to do so | Contribute to the prevention and management of challenging behaviour in children and young people |
| Work with children and young people with additional requirements to meet their personal support needs | Model behaviour and relationships with children and young people which recognises the impact of crime on victims and communities |
| Support the needs of children and young people with additional requirements | Provide a home for children and young people |
| Prepare your family and networks to provide a home for children and young people | Support families in their own home |
| Support and encourage parents and guardians to care for babies during the first year of their lives | Support professional advice to help parents to interact with and take care of their newly born baby(ies) |
| Prepare, implement and evaluate group activities to address the offending behaviour of children and young people | |

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